Cascadia & NSD Math Partnership 2012 - 2013

**Cascadia Community College**

**2:00 PM – 3:20 PM**

**September 20, 2012**

# Agenda

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| **2:00 – 2:15** | **Connecting with our Cohort**   * Share a summer experience/moment that you can visualize when you need to decompress or get re-energized this school year * As you think about this school year, what are you considering as an area of focus with your instruction and/or classroom environment? |
| **2:15 – 2:20** | **Revisit Group Norms** |
| **2:20 – 2:30** | **Core to College Grant** |
| **2:30 – 2:45** | **Read pages 5 – 6 and 10 – 13 from the *Common Core Mathematics in a PLC at Work***   * Using table 1.1 (page 11), what stage do you think we working on by the end of our team work last year * What stage do we want to move towards? |
| **2:45 – 3:00** | **Brainstorm ideas on how we can move to the next stage**  Refer to figure 1.7 on pages 20 – 21 for ideas |
| **3:00 – 3:15** | **Develop Goals based on the brainstorm list** |
| **3:15 – 3:20** | **Next Steps**   * Read chapters 1 and 2 * Attend the October 11th Event |

**Future Cohort Meeting Dates**:

|  |  |  |
| --- | --- | --- |
| October 25, 2012 | January 17, 2013 | March 14, 2013 |
| November 15, 2012 | February 7, 2013 | April 25, 2013 |
| December 6, 2012 | February 28, 2013 | May 16, 2013 |

**October 11th: CCSS Mathematical Practices Session with Kris Lindeblad**

**Session 1: 7:30 – 10:00 OR 11:30 – 2:00**

**Norms for our Work:**

* **Presume positive intentions.**

# Respect for multiple perspectives.

* **Equity of All Voices.**